# COMMUNICATION AND COLLABORATION: COMMUNICATE CLEARLY

| CRITERIA | 4 EXCEEDS STANDARD | 3 MEET STANDARD | 2 APPROACHING STANDARD | 1 NOT AT STANDARD |
|---|---|---|---|---|
| 3.A.1 Articulate thoughts and ideas effectively using oral, written and non-verbal communication skills in a variety of forms and contexts | Worked creatively to craft and present a comprehensive multimedia presentation that uses both verbal and non-verbal communication | Communicated thoughts and ideas by crafting and presenting a multimedia presentation using both verbal and non-verbal communication | Creates a multimedia presentation but does not effectively address/communicate using both verbal and non-verbal communication | Either creates a multimedia presentation but does not present, or fails to complete the multimedia presentation, thus does not communicate using both verbal and non-verbal communication |
| 3.A.2 Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions | Thoughtfully reflected on and identified constructive ways to apply the knowledge, values, attitudes and intentions of the message | Effectively reflected on the meaning, values, attitudes and intentions of the message | Attempts to listen to the message and reflect on the meaning of the message, but misses key information, values, attitudes or intentions and misses the importance of the message | Listens to the message but does not demonstrate understanding of the message by not reflecting on the meaning |
| 3.A.3 Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade) | Effectively uses communication to inform, instruct, motivate and persuade on multiple occasions using both verbal and non-verbal communication | Uses communication to inform, instruct, motivate and persuade | Communicates only to inform or instruct | Communicates only to inform and does not demonstrate communicating for other purposes |
| 3.A.4 Utilize multiple media and technologies, and know how to judge their effectiveness as well as assess their impact | Worked creatively to craft a comprehensive product using multiple media and technologies and thoughtfully reflected on the effectiveness and impact of the product | Crafted a product using multiple media and technologies and reflected on the effectiveness and impact of the product | Crafted a product using multiple media and technologies but did not effectively reflect on the effectiveness and impact of the product | Attempted but did not complete crafting a product using multiple media and technologies and did not effectively reflect on the effectiveness and impact of the product |
| 3.A.5 Communicate effectively in diverse environments (including multi-lingual) | Communicates effectively with others in diverse environments using both verbal and non-verbal communication | Communicates effectively with others in diverse environments | Communicates with others in a diverse environment, but fails to communicate effectively with others | Fails to communicate with others in a diverse environment |

# COMMUNICATION AND COLLABORATION: COLLABORATE WITH OTHERS

| CRITERIA | 4 EXCEEDS STANDARD | 3 MEET STANDARD | 2 APPROACHING STANDARD | 1 NOT AT STANDARD |
|---|---|---|---|---|
| 3.B.1 Demonstrate ability to work effectively and respectfully with diverse teams | Consistently listens to others. All statements, responses and body language, are respectful and appropriate. Always listens to, shares with, and supports the efforts of others. | Listens to, shares and supports others. Statements and responses are respectful and appropriate body language was exhibited. | Most statements, responses and body language are respectful; occasionally had a negative tone. Does not always listen to, share with, and support the efforts of others. | Statements, responses and/or body language were consistently not respectful. Rarely listens to, shares with, and supports the efforts of others |
| 3.B.2 Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal | Always listens to ideas and demonstrates compromise allowing the group to meet its full potential. | Is willing to compromise with group to accomplish a common goal. | Attempts to compromise with group to accomplish a common goal, but sometimes interferes group from meeting its full potential. | Typically does not compromise with group to accomplish a common goal, and often interferes with group from meeting its full potential. |
| 3.B.3 Assume shared responsibility for collaborative work, and value the individual contributions made by each team member | Motivates all members to share in contributions equally by valuing all members' ideas and contributions. | Participates and contributes to group's work equally. Values all members' ideas and contributions. | Attempts to share responsibility of groups' work, but ends up completing most of the work, without utilizing input of others in group. | Either does most or very little of the group's work and does not share or respect others' ideas. |

# CRITICAL THINKING AND PROBLEM SOLVING: *MAKE JUDGMENTS AND DECISIONS*

| | CRITERIA | 4 EXCEEDS STANDARD | 3 MEET STANDARD | 2 APPROACHING STANDARD | 1 NOT AT STANDARD |
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| 2.C.1 | Effectively analyse and evaluate evidence, arguments, claims and beliefs | Consistently is successful at analysing and evaluating evidence, arguments, claims and beliefs | Is effective in analysing and evaluating evidence, arguments, claims and beliefs | Is not thorough at analysing and/or evaluating evidence, arguments, claims and beliefs | Does not complete analysis or evaluation of evidence, arguments, claims or beliefs |
| 2.C.2 | Effectively analyse and evaluate major alternative points of view | Embraces learning about material from different points of view and is non-judgemental in analysing the material | When analysing and evaluating material is non-judgemental | Believes they are able to analyse and evaluate material from a different point of view without being judgemental, but is not successful | Does not respect the viewpoint of others while analysing and evaluating material from a different point of view |
| 2.C.3 | Effectively synthesizes and makes connections between information and arguments | Is able to apply the connections between information and arguments in order to support a perspective | Is able to understand and make the connections between information and arguments | Is able to understand there is a connection between information and arguments, but is not able to determine what they are on their own | Does not attempt to understand the connection between information and arguments |
| 2.C.4 | Effectively interpret information and draw conclusions based on the best analysis | Is able to look at complex information and successfully draw conclusions and apply to situation | Is able to look at information and successfully draw conclusions | Looks at information and sometimes is able to draw conclusions | Looks at information, and rarely is able to draw a conclusion |
| 2.C.5 | Reflect critically on learning experiences and processes | Thoroughly reflects critically on learning experiences and processes and applies to future work | Reflects critically on learning experiences and processes | Attempts to reflect on learning experiences and processes | Does not reflect on learning experiences and processes |

# CRITICAL THINKING AND PROBLEM SOLVING: SOLVE PROBLEMS

| | CRITERIA | 4 EXCEEDS STANDARD | 3 MEET STANDARD | 2 APPROACHING STANDARD | 1 NOT AT STANDARD |
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| 2.D.1 | Effectively solve different kinds of non-familiar problems in both conventional and innovative ways | Effectively develops and utilizes multiple techniques to engage in problem solving and can articulate reason for choosing | Effectively utilizes multiple techniques to engage in problem solving | Effectively problem solves but does not utilize multiple techniques | Is not successful in utilising problem solving techniques |
| 2.D.2 | Effectively identify and ask significant questions that clarify various points of view and lead to better solutions | Effectively identify and ask significant questions that clarify various points of view and lead to better solutions in a variety of conditions | Effectively identify and ask significant questions that clarify various points of view and lead to better solutions | Asks questions with the purpose of reaching a better solution, but fails to consider other points of view | Does not attempt to make inquiries to understand other points of view for the purpose of reaching a better solution |

# CREATIVITY AND INNOVATION: WORK CREATIVELY WITH OTHERS

| | CRITERIA | 4 EXCEEDS STANDARD | 3 MEET STANDARD | 2 APPROACHING STANDARD | 1 NOT AT STANDARD |
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| 1.A.1 | Use a wide range of idea creation techniques (brainstorming etc...) | Engages in multiple idea creation techniques and fully participates by offering insightful questions and listening well to others in the group. | Engages in idea creation techniques and participates by offering ideas | Did not offer ideas during the idea creation, but listened actively to other group members | Did not actively participate in idea creation |
| 1.A.2 | Creates new and worthwhile ideas using both incremental and radical concepts | Consistently develops new and valuable ideas using both existing and new knowledge, as well as existing and new resources | Develops new and valuable ideas using both existing and new knowledge, as well as existing and new resources | Develops new and valuable ideas using existing knowledge and resources | Does not attempt to develop new and valuable ideas |
| 1.A.3 | Elaborates, refines, analyses and evaluates their own ideas in order to improve and maximize creative efforts | Extensive reflection of own ideas and incorporates changes in creative efforts demonstrating an understanding of the value of analysis and implementation of change | Reflects on own ideas and incorporates changes in creative efforts to improve the value of their work | Reflects on own ideas and attempts to incorporate changes in creative efforts to improve the value of their work | Attempts to reflect on own ideas |

# FLEXIBILITY AND ADAPTABILITY: BE FLEXIBLE

| CRITERIA | 4 EXCEEDS STANDARD | 3 MEET STANDARD | 2 APPROACHING STANDARD | 1 NOT AT STANDARD |
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| 7.B.1.  Incorporate feedback effectively | Incorporates feedback effectively in a variety of conditions | Incorporates feedback effectively | Attempts to incorporates feedback effectively | Attempts to incorporate feedback, but not effectively |
| 7.B.2.  Deal positively with praise, setbacks and criticism | Deals positively with praise, setbacks and criticism in a variety of conditions | Deals positively with praise, setbacks and criticism | Attempts to deal positively with praise, setbacks and criticism | Attempts to deal positively with praise or setbacks and criticism |
| 7.B.3.  Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments | Understands, negotiates and balances diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments in a variety of conditions | Understands, negotiates and balances diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments | Attempts to understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments | Attempts to understand, negotiate and balance diverse views and beliefs to reach workable solutions, but not in a multi-cultural environments |