

FUTURE ANYTHING



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ENTERPRISING CURRICULUM ONLINE  
July – September 2024  
Program Outline

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## ENTERPRISING CURRICULUM ONLINE 2024 PROGRAM OUTLINE

<b>WEEK 1 - Introduction, Mission &amp; the Future of Work</b> <b>Thursday 5 September 2024 (4pm – 6pm AEST)</b>	
Participants are introduced to the program, its 'mission' and 'rules of play', and the elements of an 'enterprising classroom'. Discussions will explore the 'future of work', as well as participants personal motivations (your 'why') and goals for this professional learning.	<b>Key 'exit' takeaway:</b> <ul style="list-style-type: none"><li>^ Understanding of the program, research and personal 'why'</li></ul> <b>Reflection / Next steps:</b> <ul style="list-style-type: none"><li>^ Personal learning goals</li></ul>
<b>WEEK 2 – Public products in an Enterprising Classroom</b> <b>Thursday 12 September 2024 (4pm – 6pm AEST)</b>	
The framework for an 'enterprising classroom' is detailed, highlighting great teaching and assessment practices. Participants begin selecting a unit to scale up and then 'ideate' possibilities for a 'public product'.	<b>Key 'exit' takeaway:</b> <ul style="list-style-type: none"><li>^ Chosen unit focus</li><li>^ Public product ideas</li></ul> <b>Reflection / Next steps:</b> <ul style="list-style-type: none"><li>^ Incorporation of public product</li></ul>
<b>WEEK 3 – Defining the Driving Question</b> <b>Thursday 3 October 2024 (4pm – 6pm AEST)</b>	
The focus is on defining the mission and driving question, encouraging student voice and choice. Feedback techniques are introduced, with participants sharing their thoughts and refining their unit.	<b>Key 'exit' takeaway:</b> <ul style="list-style-type: none"><li>^ Driving Question</li></ul> <b>Reflection / Next steps:</b> <ul style="list-style-type: none"><li>^ Integration of feedback</li></ul>
<b>WEEK 4 - Sustained Inquiry into the Unit Objectives</b> <b>Thursday 10 October 2024 (4pm – 6pm AEST)</b>	
Discussions begin by exploring engaging learning environments, which then leads participants to finalise their driving question and the contextual background for the unit. The session emphasises sustained inquiry into what students need to know and be able to do.	<b>Key 'exit' takeaway:</b> <ul style="list-style-type: none"><li>^ Unit context and summary</li><li>^ Unit 'knows' and 'dos'</li></ul> <b>Reflection / Next steps:</b> <ul style="list-style-type: none"><li>^ Backwards mapping of unit</li></ul>
<b>WEEK 5 – Exploring the Beginning &amp; the Unit Overview</b> <b>Thursday 17 October 2024 (4pm – 6pm AEST)</b>	
Participants are introduced to the importance of an engaging 'beginning' and will focus on building out a skeleton overview for the unit, before giving and receiving feedback.	<b>Key 'exit' takeaway:</b> <ul style="list-style-type: none"><li>^ Skeleton overview</li></ul> <b>Reflection / Next steps:</b> <ul style="list-style-type: none"><li>^ PBL examples in action</li></ul>

<b>WEEK 6 – Examining Showcase Ideas &amp; PBL In Action</b> <b>Thursday 24 October 2024 (4pm – 6pm AEST)</b>	
<p>Breakout groups are used to research and share examples of PBL in action, leading to ‘ideation’ of possibilities for a unit showcase. Participants will explore the use of AI prompts and take time to bring the unit together digitally.</p>	<p><b>Key ‘exit’ takeaway:</b></p> <ul style="list-style-type: none"> <li>⬆ Showcase ideas</li> <li>⬆ Beginning of digitised unit</li> </ul> <p><b>Reflection / Next steps:</b></p> <ul style="list-style-type: none"> <li>⬆ Integration of feedback &amp; AI</li> </ul>
<b>WEEK 7 – A toolkit for integrating Enterprising Capabilities</b> <b>Thursday 31 October 2024 (4pm – 6pm AEST)</b>	
<p>Collaborative archetypes and the key ‘enterprising capabilities’ are discussed, with participants exploring the integration of these key skills. A capability for each unit is chosen and a toolkit is developed, using AI prompts and feedback from others to refine.</p>	<p><b>Key ‘exit’ takeaway:</b></p> <ul style="list-style-type: none"> <li>⬆ Capability toolkit</li> </ul> <p><b>Reflection / Next steps:</b></p> <ul style="list-style-type: none"> <li>⬆ Integration of chosen capability</li> </ul>
<b>WEEK 8 – Finding Authenticity and bringing it all together</b> <b>Thursday 7 November 2024 (4pm – 6pm AEST)</b>	
<p>This week focuses on ensuring authenticity in the units, with time to bring everything together and consider next steps. The session includes opportunities for asking questions, collecting feedback and preparing a summary ‘pitch’.</p>	<p><b>Key ‘exit’ takeaway:</b></p> <ul style="list-style-type: none"> <li>⬆ Completed Enterprising Classroom Framework</li> </ul> <p><b>Reflection / Next steps:</b></p> <ul style="list-style-type: none"> <li>⬆ Finalise / digitise unit</li> </ul>
<b>WEEK 9 (OPTIONAL) – Reflection, Sharing &amp; Feedback</b> <b>Thursday 14 November 2024 (4pm – 6pm AEST)</b>	
<p>In this optional session, participants are encouraged to share their completed unit and learning journey through a summary pitch to colleagues for further feedback and refinement.</p>	<p><b>Key ‘exit’ takeaway:</b></p> <ul style="list-style-type: none"> <li>⬆ Completed unit</li> </ul> <p><b>Reflection / Next steps:</b></p> <ul style="list-style-type: none"> <li>⬆ Teach, reflect and share back</li> </ul>

## CONTACT

For more information on this program, please contact:

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