



FUTURE ANYTHING

Building Engaging Curriculum for the Classroom Online 2025

Online Teacher Professional Development
Program Outline - Term 1 & Term 2 2024

Future Anything

Building Engaging Curriculum for the Classroom - Online Program Outline

WEEK 1 - Introduction, Mission & Choosing a Unit Thursday 27 February 2025 (3:30pm – 5:30pm AEST)	
Session One introduces participants to the program, its mission and rules of play, and the transformative elements for an engaging classroom. Discussions explore the skills and dispositions required for the future of work, before beginning to explore the framework and a focus unit of curriculum to level-up.	Key 'exit' takeaway: <ul style="list-style-type: none">• Understanding of the program & research• Focus unit is explored Reflection / Next steps: <ul style="list-style-type: none">• Personal learning goals
WEEK 2 – Public Products in an Enterprising Classroom Thursday 6 March 2025 (3:30pm – 5:30pm AEST)	
Participants unpack the research backed framework for an innovative approach to teaching, learning and assessing, which sits at the intersection of project-based learning, design thinking and entrepreneurial pedagogies. A SWOT analysis of the unit is completed, followed by ideation of public products that will enable young people to show what they know.	Key 'exit' takeaway: <ul style="list-style-type: none">• Focus unit is chosen• Public products ideated Reflection / Next steps: <ul style="list-style-type: none">• Incorporating the public product into the unit
WEEK 3 – Defining the Driving Question Thursday 13 March 2025 (3:30pm – 5:30pm AEST)	
The focus of this session is on defining the driving question, using student voice and choice to provide greater agency. Feedback strategies are introduced, with participants using these targeted strategies to refine their unit.	Key 'exit' takeaway: <ul style="list-style-type: none">• Driving Question Reflection / Next steps: <ul style="list-style-type: none">• Integration of feedback
WEEK 4 – Examining Showcase Ideas & PBL In Action Thursday 20 March 2025 (3:30pm – 5:30pm AEST)	
Using gold standard project-based learning resources, breakout groups explore examples of PBL in action, leading to ideation and design of a culminative showcase experience. Teams are supported to develop assessment instruments and embed feedback strategies that build student agency and ownership.	Key 'exit' takeaway: <ul style="list-style-type: none">• PBL resources• Showcase Ideas Reflection / Next steps: <ul style="list-style-type: none">• Contextualising PBL resources for the unit
WEEK 5 – Sustained Inquiry into the Unit Objectives Thursday 27 March 2025 (3:30pm – 5:30pm AEST)	
Participants will explore innovative learning environments on the way to finalising the contextual background for the unit. This session emphasises sustained inquiry into what students need to know and be able to do and uses various tools to support building out the unit.	Key 'exit' takeaway: <ul style="list-style-type: none">• Unit context / summary• Unit 'knows' and 'dos' Reflection / Next steps: <ul style="list-style-type: none">• Backwards mapping



WEEK 6 – Curiosity, Inciting Incidents & Feedback Thursday 3 April 2025 (3:30pm – 5:30pm AEST)	
Breakout groups are used to research the importance of sparking curiosity and connection through an engaging beginning. This leads participants to ideate inciting incidents, before using various strategies to give and receive feedback.	Key 'exit' takeaway: <ul style="list-style-type: none"> • Inciting Incidents • Unit overview feedback Reflection / Next steps: <ul style="list-style-type: none"> • Integration of feedback
WEEK 7 – A Toolkit for Embedding Capabilities Thursday 1 May 2025 (3:30pm – 5:30pm AEST)	
This session focuses teams on the 'how' of embedded capabilities (or 21st Century Skills) within their curriculum. Participants identify a target capability that they would like to focus on, and then use our DBPPR Framework (Define, Benchmark, Practice, Perform, Reflect) to build and measure this capability within their unit of curriculum.	Key 'exit' takeaway: <ul style="list-style-type: none"> • Capability toolkit Reflection / Next steps: <ul style="list-style-type: none"> • Integration of chosen capability
WEEK 8 – Finding Authenticity and Bringing it all Together Thursday 8 May 2025 (3:30pm – 5:30pm AEST)	
We know that engagement is improved when students can see the link between learning and life. This session supports participants to weave authentic real-world experiences into their curriculum, leveraging school and local community networks.	Key 'exit' takeaway: <ul style="list-style-type: none"> • Completed framework Reflection / Next steps: <ul style="list-style-type: none"> • Finalise / digitise unit and prepare to pitch
WEEK 9 – Reflection, Sharing & Feedback Thursday 15 May 2025 (3:30pm – 5:30pm AEST)	
In this final session, participants close the learning by pitching their completed unit to each other, highlighting the elements that transform classrooms and engage learners. Feedback strategies are incorporated once more to refine and level-up the unit one final time before reflecting and celebrating together.	Key 'exit' takeaway: <ul style="list-style-type: none"> • Pitch of the completed unit Reflection / Next steps: <ul style="list-style-type: none"> • Teach, reflect and share back

CONTACT

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