FUTURE ANYTHING

Building Engaging Curriculum for the Classroom Online 2025

Online Teacher Professional Development Program Outline – Term 1 & Term 2 2024

Future Anything

Building Engaging Curriculum for the Classroom - Online
Program Outline

SESSION 1 - Introduction, Mission & Choosing a Unit Thursday 27 February 2025 (3:30pm – 5:30pm AEST)	
Day One of Building Engaging Curriculum for the Classroom introduces participants to the program overview, the 'mission' and Rules of Play, setting up a culture of creativity and collaboration. Using cutting-edge research on the Future of Work, participants identify the transformative elements required to create engaging (and future-proofed) curriculum and select a focus unit of curriculum to level-up.	**Key 'exit' takeaway:** • Understanding of the program & research • Focus unit is identified **Reflection / Next steps:** • Personal learning goals
SESSION 2 – Public Products in an Enterprising Classroom Thursday 6 March 2025 (3:30pm – 5:30pm AEST)	
Participants unpack the research backed framework for an innovative approach to teaching, learning, and assessing, which sits at the intersection of project-based learning, design thinking and entrepreneurial pedagogies. The assessable elements within the curriculum are identified before using Authentic Mixed Method Assessment (AMMA) to ideate new approaches to assessment products.	**Key 'exit' takeaway:** • Public products ideated • Assessment explored **Reflection / Next steps:** • Embedding public product
SESSION 3 – Defining the Driving Question Thursday 13 March 2025 (3:30pm – 5:30pm AEST)	
The focus of this session is on defining the driving question, using student voice and choice to provide greater agency and authenticity. Feedback strategies are introduced, with participants using targeted strategies to refine their thinking.	**Key 'exit' takeaway:** • Driving Question **Reflection / Next steps:** • Integration of feedback
SESSION 4 – Examining Showcase Ideas & PBL In Action Thursday 20 March 2025 (3:30pm – 5:30pm AEST)	
Participants explore gold standard project-based learning resources, and examples of PBL in action. Curriculum aligned assessment instruments are developed, embedding targeted feedback strategies that build student agency and ownership, before ideating and prototyping a 'Showcase' experience that transforms assessment into a celebration.	**Key 'exit' takeaway:** • PBL resources • Showcase Ideas **Reflection / Next steps:** • Contextualising PBL resources for the unit
SESSION 5 - Sustained Inquiry into the Unit Objectives Thursday 27 March 2025 (3:30pm – 5:30pm AEST)	
Participants will explore innovative learning environments and then backward map their units of curriculum, developing a skeleton scope and sequence that leverages school and local community networks to build authenticity and real-world links.	**Key 'exit' takeaway:** • Unit context / summary • Unit 'knows' and 'dos' **Reflection / Next steps:** • Backwards mapping

SESSION 6 – Curiosity, Inciting Incidents & Feedback Thursday 3 April 2025 (3:30pm – 5:30pm AEST)	
Breakout groups are used to explore the relationship between Curiosity and Engagement, leading to design of an Inciting Incident or Entry Event to kick off the unit, setting students and teachers up for success. Various strategies are then used to give and receive feedback.	**Key 'exit' takeaway:** • Inciting Incidents • Unit overview feedback **Reflection / Next steps:** • Integration of feedback
SESSION 7 – A Toolkit for Embedding Capabilities Thursday 1 May 2025 (3:30pm – 5:30pm AEST)	
This session focuses teams on the 'how' of embedded capabilities (or 21st Century Skills) within their curriculum. Participants identify a target capability that they would like to focus on, and then use our DBPPR Framework (Define, Benchmark, Practice, Perform, Reflect) to build and measure this capability within their unit of curriculum.	**Key 'exit' takeaway:** • Capability toolkit **Reflection / Next steps:** • Integration of chosen capability
SESSION 8 – Finding Authenticity and Bringing it all Together Thursday 8 May 2025 (3:30pm – 5:30pm AEST)	
We know that engagement is improved when students can see the link between learning and life. This session supports participants to weave authentic real-world experiences into their curriculum, leveraging school and local community networks. Push and pull factors are also unpacked to help roadmap strategies to scale this approach to curriculum.	**Key 'exit' takeaway:** • Completed framework **Reflection / Next steps:** • Finalise / digitise unit and prepare to pitch
SESSION 9 – Reflection, Sharing & Feedback Thursday 15 May 2025 (3:30pm – 5:30pm AEST)	
In this final session, participants close the learning by pitching their completed unit to each other, highlighting the elements that transform classrooms and engage learners. Feedback strategies are incorporated once more to refine and level-up the unit one final time before reflecting and celebrating together.	**Key 'exit' takeaway:** • Pitch of completed units **Reflection / Next steps:** • Teach, reflect, and share back

CONTACT

For more information on this program, please contact:
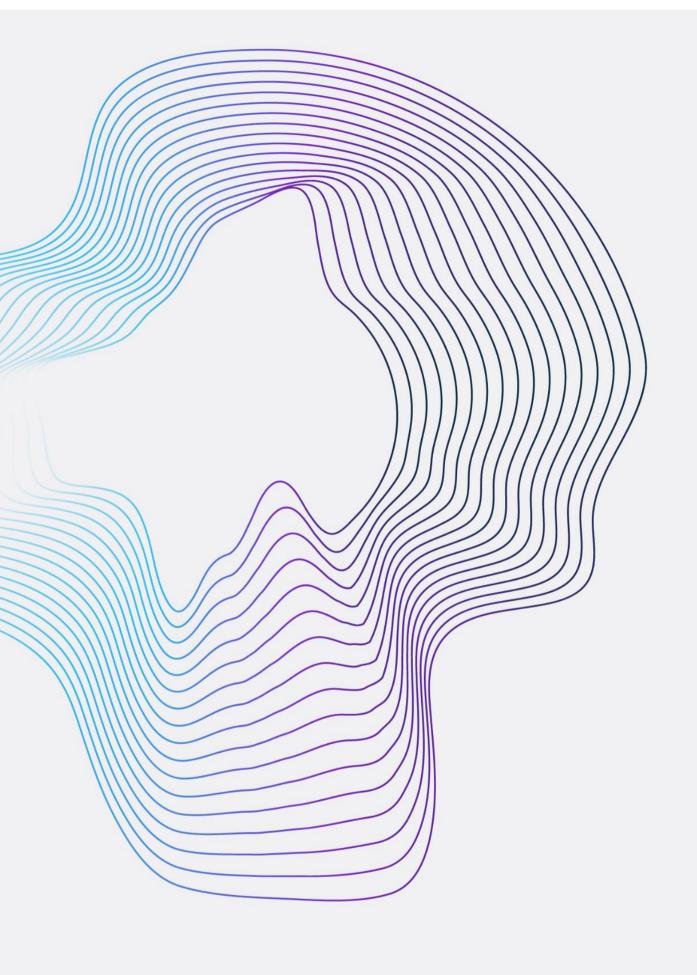
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