



FUTURE ANYTHING

POSITION DESCRIPTION

TITLE	Program Success Manager
LOCATION:	Brisbane. Role is anticipated to be c. 60% in schools or at our Brisbane office and 40% home based. There will be regular interstate travel (including overnight stays).
HOURS:	1.0 FTE
SALARY:	c. \$110,000 p/a plus Super
STATUS:	12 months fixed term (with strong likelihood of extension)
START DATE:	Term 2 2026
REPORTS TO:	CEO

ABOUT FUTURE ANYTHING

Future Anything unleashes **passion**, **potential** and **agency** in every classroom.

We support schools with a portfolio of curriculum-aligned programs for educators and students that build the 21st Century Skills that young people need to thrive in our ever-evolving world.

Our programs include:

- > **In-curriculum Entrepreneurship:** Activate/The [X] Challenge is our flagship program that builds enterprising mindsets in every classroom, empowering young people to ideate, prototype and pitch innovative, scalable and sustainable solutions to the problems they care about. In 2025, there were 8200+ students & 370+ teachers in 85+ Activate schools.
- > **Teacher Professional Learning:** We design and deliver engaging educator PD; unpacking the 'what' and, more importantly, the 'how' innovative and future-focused teaching and learning. In 2025, our PD will reach over 2000 teachers.
- > **Student Innovation Workshops:** Over one, two or five days, our workshops are fast paced days of listening, learning, and doing that ignite students' enterprising mindsets. In 2025, we're delivering workshops to over 8000 young people in primary and high schools across Australia.
- > **Strategic Partnerships:** We partner with innovation bodies, education organisations, governments and others to spark innovative projects that drive entrepreneurial change in schools, communities and regions.





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ABOUT THE ROLE

As one of a team of Program Success Managers, you play a vital role in contextualising, delivering and enhancing Future Anything's award-winning suite of educational programs, maximising the impact of our programs in our schools, and ensuring alignment with our mission.

The role encompasses a diverse mix of learning design, relationship management, educator and student support, facilitating workshops in schools across Australia, plus tasks including administration, stakeholder engagement, innovation, and team collaboration.

It's a dynamic role, enabling the post-holder to work across diverse school and system settings to make a positive impact in education at a national level.

- > **Learning Design (30%):** You will apply your knowledge of the Australian Curriculum, as well as Project-Based Learning, design thinking and entrepreneurial pedagogy to contribute to curriculum design projects (sometimes working alongside schools to scope and sequence whole-school curriculum change) as well as developing/ differentiating our core programs to meet the needs of our partners schools and their unique contexts.
- > **Program & Relationship Management (30%):** You'll be the warm, generous, and credible key point of contact for a portfolio of Future Anything schools, supporting them before, during, and after the delivery of our programs. Using your experience as an educator and your strong organisational skills, you'll build mutually beneficial relationships that ensure the smooth delivery of programs and drive the retention & future acquisition of Future Anything schools. You'll maintain accurate records of program-related data and provide timely reporting.
- > **Workshop Facilitation & Planning (30%)** – Using your teaching experience, your knowledge of the latest in design thinking and Project-Based Learning and your outstanding communication skills, you'll facilitate our suite of engaging student workshops in primary and high schools. You'll deliver all 'on the day' logistics (including set up/breakdown) to ensure everything runs smoothly, exceeds expectations and meets KPIs. You'll ensure best practice processes to maintain a strong brand presence and ensure a consistently high-quality experience for educators and their students.
- > **Organisational Contribution (10%):** You'll work alongside the CEO/Founder, Executive Team and colleagues to contribute to broader Future Anything activities that support the smooth running and ongoing growth of the business, and that align with your own professional interests/aspirations.





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ABOUT YOU

With a minimum of 3 years teaching experience, you're a passionate educator, a skilled learning designer and a strong relationship builder.

The moment you spot a problem, you're the first to pitch a new program, process, or partnership that will make things better for young people. You've built a reputation for noticing what's not working, designing a smart solution, and delivering on real and measurable impact.

You're a confident learning designer who can move effortlessly between research-backed pedagogies, data-informed decisions, and creative ideas that make learning engaging and relevant. You have a way for making learning land for young people.

Your superpower is building fast, authentic relationships. You're a great listener, a warm and generous coach, and the person people naturally come to for support and guidance. You can make a room of 100 students stop, look, and listen—or sit alongside a first-year teacher and help them find their feet.

You can juggle competing priorities, stay proactive with your time, and you genuinely love a challenge. Every day is different, and that's exactly how you like it.

You love education and you're looking for a meaningful and impactful way to make a difference for young people throughout Australia, and beyond.

KEY SELECTION CRITERIA

Essential:

1. YOU'RE A CREATIVE AND CONFIDENT LEARNING DESIGNER

You can demonstrate how you have leveraged data and research backed pedagogies to design learning that is engaging and impactful, differentiating with ease to meet the needs of different learners or contexts. You have a strong understanding of contemporary learning approaches, including Project-Based Learning, design thinking and entrepreneurial pedagogy, and experience of aligning these with the Australian curriculum. In short: you know how to design learning that invites young people to explore, create, problem-solve, and take the lead.

2. YOU'RE AN EXPERT RELATIONSHIP BUILDER AND AN ENGAGING COMMUNICATOR





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You can command the attention of a room full of Year 9s just as confidently as you can build warm, generous, and credible relationships with educators. You're a great listener who uses what you hear to coach, support, and empower others, creating partnerships that feel genuinely collaborative and human. Whether you're facilitating with hundreds of students or working one-on-one with a teacher, you bring presence, empathy, and a knack for bringing the best out of people.

3. YOU'RE A DOER.

You're flexible, energetic and well-organised and can demonstrate both a positive team-focussed attitude and the ability to work effectively with minimum supervision. You anticipate problems and come up with actionable solutions. You're agile and adaptive and use feedback as fuel to get better. You're comfortable using (or learning to use) tools (such as Trello, Slack, Google Suite & similar) to manage your workload efficiently and to juggle sometimes competing priorities, maximising positive outcomes for stakeholders and the organisation.

4. YOU HAVE A BOLD VISION FOR THE FUTURE OF EDUCATION

You don't just talk about the future of education—you actively build it. You stay curious about local and global trends, and you have a demonstrated history of turning ideas into real-world change, whether through new programs, processes, or partnerships, that make education better for young people. You can clearly articulate the future every learner deserves, regardless of postcode, and have shown you know how to lead the kind of innovation that moves schools toward that vision.

Desirable:

- > Working knowledge of Future Anything's programs

Additional requirements:

- > Current & full registration as a teacher in Australia, with a minimum of 3 years professional experience.
- > Everyday access to a private vehicle for work use and Australian Driver License (travel/accommodation expenses will be reimbursed when traveling for work)¹
- > A valid working visa to work in Australia for the next two years (if applicable)

¹ Independent transport is essential as this role involves regular travel to schools in different areas (including where public transport is inaccessible). However, if you are unable to drive for accessibility reasons but have a viable alternate mode of transport, we encourage you to reach out to us.





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- > Valid Working with Children Check & National Police Check
- > The role is anticipated to be based c. 40% from home and 60% in schools/at our Brisbane office. IMPORTANT: Regular interstate travel will be required as Future Anything schools are located around Australia.

WHY WORK WITH FUTURE ANYTHING?

- > **We're educators first.** Future Anything is founded, delivered and led by experienced educators. As such, we know schools and we know curriculum.
- > **We're here for schools.** Our programs are not plug and play, 'one size fits all'. We know every school is different and work closely with school leadership teams to ensure our programs reflect the unique needs of staff, students and broader school community.
- > **We're here for our team.** Working for Future Anything means:
 - You'll accrue six weeks of annual leave a year- with three of these weeks taken at Christmas when the office closes.
 - We value lifelong learning and offer an annual learning budget of \$1000.
 - Say goodbye to those old friends, marking, reporting and bell times.
 - We understand that life happens outside of work. That's why we don't expect a typical 9 AM - 5 PM schedule to work for everyone—we offer flexibility for you to do your best work in a way that works for you.

Future Anything is an equal opportunity employer. We are strongly committed to achieving a diverse workforce and welcome applicants from a diverse range of backgrounds

Future Anything acknowledges the Aboriginal and Torres Strait Islander peoples as the traditional custodians of the lands where we live, learn and work, and we celebrate their long and continuing connection with land, waters and culture.

